

THE HORRIFIC TALE OF GREAT UNCLE STILTON

4

Two Wrongs and a Right Looking at the text

ANSWERS IN RED

1. What words or phrases tell us that Gary had some respect for his brothers?

“Cheers Clint”

‘trying not to wake Wayne’

He thanks one brother, he is considerate to the other.

2. What did Sarah do whilst she was trying to think about what to write?

She paused for a second or two, **stared blankly out of the window**

3. What did Sarah claim to have a phobia about? She had a phobia about **rats**.

4. What did Sarah think about herself and how did her father treat her? GIVE EXAMPLES FROM THE TEXT.

Sarah thought she was just a fairly ordinary girl leading a fairly ordinary life.

Sarah’s father spoiled her. He would take her swimming, horse riding or to play badminton. He would also take her to the theatre or the cinema.

5. Compare Sarah’s family to Gary’s. LOOK FOR SIMILARITIES AND DIFFERENCES.

The answers below are not exclusive. Some require pupils to use inference and deduction. An indication of working at a higher level would be if they can refer to the text when explaining their views.

Sarah’s family

Sarah was an only child

Sarah had a great relationship with her father and mother

Sarah seems to come from a middle-class/wealthy/well off background.

Consider ACCEPTING posh/spoiled
Her father has his own business

Sarah’s family are ambitious/seem to have high expectations of her

Sarah’s dad calls her princess and seems to treat her as if she were precious. He spoils her.

Gary’s family

Gary lived with his mum and two brothers

Gary had a good relationship with his mother and brothers

Gary’s family haven’t much money

Gary’s mother seems to stay at home

Gary’s mother wants him to acknowledge that he needs to contribute to some extent to the family income

Gary’s mother has a sense of humour

6. How did Gary feel about his father?

Gary often thought about his father. He dreams about him frequently. He remembers him smoking, smiling, at work. He misses his father and wishes he was still around. He would like his father to be proud of him. Gary feels hurt when others use the fact that he has no father to goad/taunt/wind him up

7. What did Gary used to wonder about? And what conclusion did he come to?

Gary used to wonder if tomorrow would be just the same as today.
He guessed that it probably would but he was wrong

8. What words and phrases suggest a military background for Stilton?

Major army managed to 'march' around important mission.

ACCEPT "a damn shame" "no one cared anymore about standards

"no discipline in the world." and war medals (from following page)

9. What did Stilton employ Keith for?

(Spelling question – one word will do)

chauffeur

10. Which single word informs us of Stilton's probable fate?

Coffin

ACCEPT 'wrong'

11. Lisa and Kevin don't do a very good job when they receive bad news. See if you can do better.

Explain in your own words, as if you were telling Sarah, what had happened to her parents.

Pupils may avail themselves of words from the text –

South America	plane	crash-landed	Amazon jungle.
Survivors	black box	further news	bulletins

The main focus here is on the writing being lively and thoughtful.

Ideas should be mainly sustained and developed in interesting ways for the purpose of the imagined listener - Sarah.

Vocabulary choices may be adventurous at times and words should be used for effect.

Extension work

Various suggestions may be acceptable. The spelling error for example – *and I am quite 'fashion conscience' (conscious) 'my grandmother'* should read My

*'my **bestest**'* could be queried as could the number of exclamation marks used. Though it could be argued that, in this sort of writing, such anomalies are acceptable. (purpose and audience)